

Dear all,

We are delighted that Whole School SEND is delivering the Department for Education SEND Schools' Workforce Support Contract for a fourth year. We aim to bring together schools, organisations and individuals who are committed to ensuring that every child and young person with SEND can maximise their potential. Please contact [Katherine](#), [Becky](#) or [Matt](#) if you would like to discuss how Whole School SEND can support your work in schools, or network of schools. We continue to be available to meet virtually. Here are details of some current opportunities and new resources to support schools across our region to support children with SEND.

Regional CPD events:

The past few weeks we have been busy developing our CPD offer for the new year. Upcoming events are listed below – the Whole School SEND central team is in the process of setting up registration pages for each of the listed events. All events are funded by DfE, and therefore free for school staff to access. If you have further questions until then, please do not hesitate to email us.



[Preparing for Adulthood from the Earliest Years](#)

Tuesday 8th June 2021 - 4pm-6pm

The PfAEY Review guide has been updated, and you can [download the newest version for free here.](#)

This webinar will include:

- An introduction to the PfAEY Review guide
- Navigation of the guide, summarising how it is used for self-evaluation and peer review
- Case-studies of impact from senior leaders 12-18 months after using the guide for self-evaluation and peer review.

This webinar is aimed at SENDCos, Headteachers and other senior leaders.

Inclusive secondary school classrooms

October - November

This series of three webinars will explore how teachers can collaborate with Speech and Language Therapists, Occupational Therapists, Educational Psychologists and other professionals in order to integrate inclusive strategies into the classroom that will positively impact pupil learning.

This webinar is aimed at secondary teachers and middle leaders.



Real Training

Free resources available through Real Training, part of our consortium partner Real Group:

- [Real Training's Free Access Arrangements Update course](#)
- open to all qualified access arrangements professionals
- [Effective SEN Support Provision – Middle Leaders](#)
- principles for creating effective SEN support provision for middle leaders in all school settings
- [Online SEND Reviewer Training](#)
- conduct quality reviews of SEND provision and empower other settings to improve their practices

Resources:

How Specialists support Children and Young people in Mainstream Settings: Advice for Learners, Parents & Carers

The Graduated Response

1. Assess
2. Plan
3. Do
4. Review

The circles of support:

What our parents say:

Speech & Language Therapists

Educational Psychologists

Who is this for?

As a parent, who should I talk to about my child's learning needs?

Who to contact if you have a concern.

The Sea View Trust and East Lancashire Inclusion Partnership, supported by Blackpool Research School, have produced a suite of resources for schools. The aim was to increase awareness of the wider range of support available to schools to enrich their provision at the whole school (universal) and Special Educational Needs (SEN) support levels.

For example, this [two page guide](#) to learners, parents and carers explains how specialists support children and young people in mainstream.

The whole suite of resources can be downloaded on the [SEND Gateway](#).

Introduction to The Autism Resource Suite

The latest guidelines, resources and practical strategies for education professionals supporting autistic learners, developed by the Autism Education Trust, along with the Autism Centre for Education and Research (University of Birmingham), the National Autistic Society and Ambitious about Autism.

There are five resources in this suite:

- Guidance for school leaders on supporting autistic members of staff
- A SENCO's guide to supporting learners on the autism spectrum
- Supporting learners with autism during transition
- Promoting autism inclusive attitudes
- Reasonable adjustments to school behaviour policies.

autism education trust

A SENCO's guide to supporting learners on the autism spectrum

Good practice guidelines, resources and evidence based practical strategies for SENCOs

autismeducationtrust.org.uk

Developmental Language Disorder

A guide for every teacher on supporting children and young people with Developmental Language Disorder (DLD) in mainstream schools

Developmental Language Disorder Guide:

A guide for every teacher on supporting children and young people with Developmental Language Disorder (DLD) in mainstream schools.

This guide will help you understand more about DLD, including how to identify and support DLD in your classroom. Most children and young people with DLD attend mainstream schools, and teachers can make a huge difference to their outcomes – with the right support in place, they can do very well.

Look out for news about the **Teacher Handbook: SEND**, due to be released in the next few months. It will clearly set out how teachers can remove barriers to learning for children and young people with SEND in the classroom, and will be of use to any family involved in co-producing a child or young person's SEND provision.

Kind regards,

[Katherine Walsh](#), [Becky Jones](#) and [Matt McArthur](#)
Regional SEND Leaders
South Central England and Northwest London

[Join our Community of Members](#)